

Usefulness of making new education program for recuperators

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Introduction

At A hospital, we are preparing a recruitment program for recuperators. (Table 1) An educational program was created including goals, contents, method, points, implementation date, and person in charge. To that end, we specifically examined who, when, and how to educate. After repeated discussion among the recruitment assistance committee, 11 items have been created so far. In this study, we verified the effectiveness of the educational program by conducting a questionnaire survey for medical care staff.

opinion exchange, dissemination and practice. Regarding the explanation to the new hires, 32% answered "I cannot explain" or "I cannot explain so much". (Figure 4) There was an opinion "There are different ways among wards" and "I wonder how to teach". The reason is that the subjects had received verbal instruction and explanation so far. But they would have been perplexed because they had no experience of using standardized and documented educational programs.

Subjects and method

The subjects were 25 nurse assistants, medical assistants, and medical assistance specialists. Questionnaire items included "Can you understand the contents of the educational program?" And "Can you explain to the new hires?" Also, I prepared a questionnaire that included free text.

Results and discussion

Regarding years of experience as a medical care assistant at A hospital, 72% had five years or more (Figure 1), while 48% of the staff members who had experience in the department had three to 10 years of experience. Because their years of service were long, they were able to exchange information with one another. (Figure 2). In response to the question on the content of the educational program, 92% of the subjects answered "I understood" and "I could understand so". (Figure 3) This result was thought to indicate there had been sufficient

Table 1. New recruitment education program

1. Infection prevention measures	8. Catering / lower table set
2. Tube nutrition / dietary assistance	9. Environmental arrangements
3. Linen change	10. Messenger service
4. Patient 's transfer assistance	11. Disinfection of instruments and instruments
5. Excretion assistance	12. Medical safety
6. Dressing assistance	13. Reception
7. Assistance with bathing	14. Ventilator

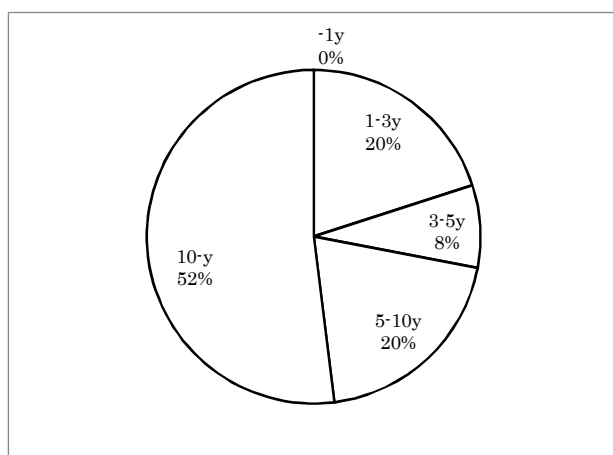


Figure 1. Years of experience

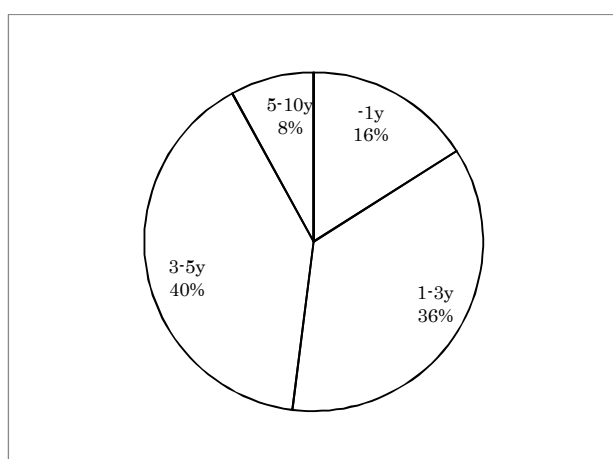


Figure 2. Years of experience in the affiliated department

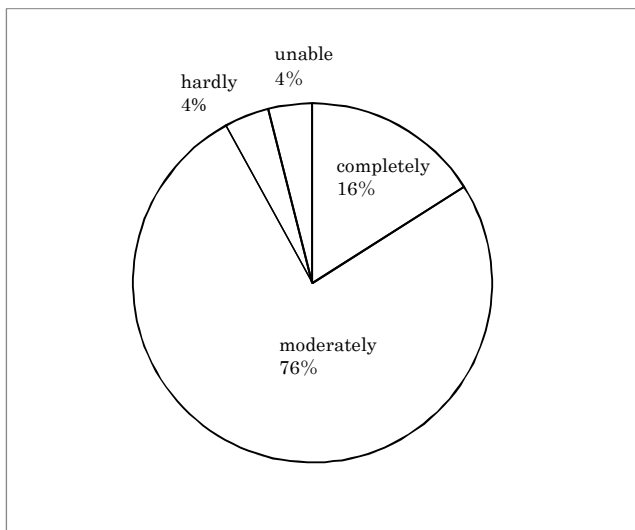


Figure 3. Answers regarding understanding of contents of educational program

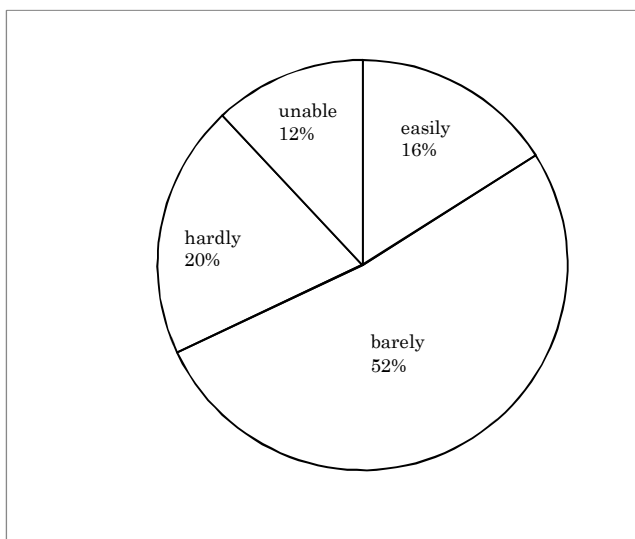


Figure 4. Ability to explain the educational program to new hires